**Diversifying Science: Insights of Native- and Non-Native-Speaker Collaborations in Linguistic Descriptions**

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**Abstract**

This chapter critically reflects on over two decades of linguistic research in Indonesia, focusing on the evolving collaborative dynamics between native- and non-native-speaker linguists and local speech communities in the documentation and description of minority and endangered languages. Drawing on case studies from projects on Balinese, Rongga, Marori, and Enggano, it examines how positionality, authority, and co-production shape grammar writing and broader documentation outcomes. The discussion situates these experiences within the broader paradigm shift in field linguistics toward community-led, ethically grounded, and ethnographically informed practices, highlighting the importance of capacity building for native-speaker linguists and the role of sustained engagement with both communities and local institutions. The chapter argues that such collaborations—when grounded in mutual respect and shared epistemic goals—can produce richer, more culturally embedded, and socially impactful linguistic descriptions, contributing to a more inclusive and decolonial model of linguistic science.